

Step 1: Fill out the table below.

<p>About me</p> <p>Name _____</p> <p>Age _____</p> <p>Occupation _____</p> <p>Location _____</p> <p>Personality</p> <p>_____</p> <p>_____</p>
<p>Likes and dislikes</p> <p>_____</p> <p>_____</p>

Step 2: Self-evaluation

In today's activity, you will be asked to interview 7-10 of your classmates and pretend as if you are meeting them for the first time. Your goal is to ask enough questions to know whether or not you would like to be friends with that person. Before we begin, evaluate yourself given the following statements. Place a check in the most appropriate box. Make sure to justify your selection by looking at the descriptors on the Novice High Interpersonal Communication Rubric.

Can-Do Statement	Can do	Can do with help	Can't do
I can say hello and goodbye to someone my age or younger			
I can introduce myself and provide basic personal information			
I can say what I am like.			
I can list my favorite free-time activities and those I don't like.			
I can talk about others' likes and dislikes.			
I can ask and respond to simple questions.			

Step 3: Do the conversations!

Step 4: Reflection

1. Did I achieve as well as I thought I would? Why? Be sure to use the rubric to justify your response.
2. What specific task was the most difficult for me to achieve? Why?
3. What am I the most proud of? Why? Be sure to use the rubric as you craft your response.

Step 5: Start over at Step 1. This time, invent a new personality for yourself.